

**Publications on Universal Design for Instruction
By UDI Project Staff**

McGuire, J. & Scott, S. (2006). An approach to inclusive college instruction: Universal Design for Instruction. *Learning Disabilities: A Multidisciplinary Journal*, 14, 21-31.

McGuire, J., Scott, S., & Shaw, S. (2006). Universal Design and its application in educational environments. *Remedial and Special Education*, 27, 166-175.

Scott, S., & McGuire, J. (2006). Providing inclusive instruction for college students with learning disabilities: Are there lessons to be learned from foreign language instruction? *Journal of Excellence in College Teaching*, 16, 117-140.

Embry, P., Parker, D., McGuire, J., & Scott, S. (2005). Postsecondary disability service providers' perceptions about implementing Universal Design for Instruction. *Journal of Postsecondary Education and Disability*, 18(1), 34-48.

Madaus, J., Scott, S., & McGuire, J. (2002). *Barriers and bridges to learning as perceived by postsecondary students with learning disabilities*. (Universal Design for Instruction Project Technical Rep. No. 01). Storrs, CT: Center on Postsecondary Education and Disability.

Madaus, J., Scott, S., & McGuire, J. (2002). *Addressing student diversity in the classroom: The approaches of outstanding university professors*. (Universal Design for Instruction Project Technical Rep. No. 02). Storrs, CT: Center on Postsecondary Education and Disability.

Madaus, J. W., Scott, S. S., & McGuire, J. M. (2005, January). Facultyware: An On-line Resource on Universal Design for Instruction. *e-Learning Dialogue*. Retrieved from http://www.campustechnology.com/news_article.asp?id=10472&typeid=155.

McGuire, J. & Scott, S. (in press). An approach to inclusive college instruction: Universal Design for Instruction. *Learning Disabilities: A Multidisciplinary Journal*.

McGuire, J., & Scott, S. (2002). Universal Design for Instruction: A promising new paradigm for higher education. *Perspectives*, 28(2), 27-29.

McGuire, J., Scott, S., & Shaw, S. (2003). Universal Design for Instruction: The paradigm, its principles, and products for enhancing instructional access. *Journal of Postsecondary Education and Disability*, 17(1), 10-20.

Parker, D., Embry, P., Scott, S., & McGuire, J. (2003). *Disability service providers' perceptions about implementing Universal Design for Instruction (UDI)*

on college campuses (Tech. Rep. No. 03). Center on Postsecondary Education and Disability, University of Connecticut.

Scott, S., Loewen, G., Funkes, C., & Kroeger, S. (2003). Implementing Universal Design in higher education: Moving beyond the built environment. *Journal of Postsecondary Education and Disability*, 16(2), 78-79.

Scott, S., & McGuire, J. (in press). Universal Design for Instruction: An approach for improving educational practices. In P. Wehman, and E. Getzel, (Eds.), *Going to college*. Paul Brookes Publishing Co.

Scott, S., & McGuire, J. (in press). Providing inclusive instruction for college students with learning disabilities: Are there lessons to be learned from foreign language instruction? *Journal of Excellence in College Teaching*.

Scott, S., McGuire, J., & Foley, T. (2003). Universal Design for Instruction: A framework for anticipating and responding to disability and other diverse learning needs in the college classroom. *Equity and Excellence in Education*, 36(1), 40-49.

Scott, S., McGuire, J., & Shaw, S. (2003). Universal Design for Instruction: A new paradigm for teaching adults in postsecondary education. *Remedial and Special Education*, 24(6), 369-379.

Shaw, S., & Scott, S. (2003). New directions in faculty development. *Journal of Postsecondary Education and Disability*, 17(1), 3-9.

Shaw, S., Scott, S., & McGuire, J. (2001). Teaching college students with learning disabilities. *ERIC Digest#e618*. Arlington, VA: Council for Exceptional Children. Available at: <http://www.ericec.org/digests/e618.html>.