

Universal Design for Instruction Project Mission Statement

Our mission is to work with college faculty and administrators who want to enhance instruction for **all** college students including the growing number of students with cognitive disabilities (e.g., learning disabilities and attention deficits) and other diverse learners.

Our purpose is to support faculty and administrators in their desire to improve instruction and to promote student learning by identifying and disseminating exemplary approaches to enhancing learning that reflect the principles of Universal Design for Instruction (UDI). Through collaborative work with college administrators (representing such offices as faculty resource centers, undergraduate deans, and offices for students with disabilities) we promote systemic change in fostering access to postsecondary education for all learners.

To achieve this we gather multiple perspectives on effective teaching and learning and solicit exemplars of products across disciplines in the instructional areas of planning, delivery, and assessment. In collaboration with our Advisory Board, Partner Schools, Cooperating Schools and professional organizations, we identify data-based practices reflecting the principles of UDI and disseminate information and resources through a digital network as well as through other means.